



International Political Economy

4ºE2

Syllabus, August 2025

Contact Details

Professor: **A. Oriana Montti**

Office: OD-435

Email: aomontti@icade.comillas.edu

Website: www.orianamontti.com

Communication

You can email me with questions or schedule a meeting through this [link](#). I usually respond to emails within 24 hours (48 hours on weekends). **All course-related communications will be held by email and the Moodle platform.**

Class Times & Location

Classes

Class meeting times:

- **Tuesday and Thursday from 17 to 18:30 h**
- **Location: ICADE-O-107**

Student Hours

I welcome visits during student hours, whether to ask questions about the course material or talk about other concerns or interests. I am available to meet after class or by appointment.

Accommodations

I strive to create a welcoming and inclusive learning environment for all students, supporting their learning. If you require disability accommodations, please get in touch with me as soon as possible so I can ensure the effective implementation of accommodations for this class.



Course Description

International Political Economy (IPE) is an academic field at the intersection of politics, economics, and business. Its main objective is the study and analysis of the interaction between states and markets at the international level. Its core concepts are globalization, hegemony, and interdependence. Key topics include international production, trade, and finance, exchange rate systems, foreign direct investment, multinational corporations, international development, emerging countries, energy, and climate change.

This course is divided into three parts: I. Perspectives on International Political Economy; II. Structures of International Political Economy; III. States and Markets in the Global Economy.

Class' dynamics:

Each session will be a mix of lectures and discussion. There will be weekly in-class assignments and student-led group presentations.

Course materials:

Recommended textbooks (available in the library AA 25):

- ***Balaam, D.N. and Dillman, B. (2018). An Introduction to International Political Economy, Routledge, 7th. Edition.***
- *Oatley, T. (2022). International Political Economy. Routledge.*

Supplementary materials by topic will be posted on the Moodle platform.

Course Requirements

Attendance and Participation (10%)

Class attendance is required. Records of attendance will be kept. Please notify me in advance if you cannot make it to class and be sure to catch up on the material you missed.

Please arrive for class on time. If you need to join a class late or leave early, please notify me before class. You are expected to attend each class and be ready to discuss the readings.

Students are expected to prepare for each class session and participate actively in class discussions. Class participation involves being regularly engaged in the discussion/lecture and making a positive contribution by asking thoughtful questions, sharing relevant experiences, responding constructively to the contributions made by other class members, and requesting clarification as soon as ideas become unclear. All forms of participation should be conducted in a manner that is respectful of fellow students and the instructor.

Grading: 0 points for absence, 1 point for attendance (or excused absence), and 2 points for participating in class following the guidelines mentioned above. You can also earn participation points by answering the review questions at the end of group presentations.



Group presentations (10%)

Students will be organized into 11 groups, each tasked with presenting a topic from the textbook and then asking review questions to the class. This assignment aims to promote group work and develop key skills such as designing and delivering effective technical presentations.

Students will be randomly assigned to groups and topics; the number of group members will depend on the class size. You can request group changes during the first week of the course, after which there will be no changes.

Detailed presentation instructions will be posted on the Moodle platform and emailed to the groups one week before the scheduled date.

In-class assignments (10%)

Students will dedicate in-class time to answer questions posted on Moodle about the topics covered in class. The aim is to review theoretical concepts from the textbook and lectures and apply them to practical economic and business topics. This will be the starting point of a class discussion, promoting debate and consolidating the key idea

Quizzes (20%)

Each course Part (1, 2, and 3) will end with a review session and a short quiz on the main ideas. These evaluations aim to help students stay on track with the course content and provide an opportunity to assess important concepts.

If you are unable to attend the date of the quiz, you can retake it in the following class only if you present a certification of illness or other **extremely special** circumstances.

Final exam (50%)

Please review the statement below on Academic Integrity



Course Content

Chapter 1: IPE Foundations

- What's IPE about?
- The Mercantilist Perspective
- The Economic Liberal Perspective
- The Structuralist Perspective
- Constructivism

Chapter 2: Structures of IPE

- The Global Production Structure
- The International Trade Structure
- The International Finance and Monetary Structure
- The International Knowledge Structure

Chapter 3: States & Markets

- Economic Development
- European Union
- Rising Powers
- Energy and Climate

Course Plan

Part	Nº	Date		Topic	Assignment
I. Perspectives on International Political Economy	1	Tue	02-sep	Introduction	
	2	Thu	04-sep	Mercantilism (History)	
	3	Tue	09-sep	Mercantilism (Neo-mercantilism)	In-class
	4	Thu	11-sep	Liberalism (History)	In-class
	5	Tue	16-sep	No class	
	6	Thu	18-sep	Liberalism (Keynes + Neoliberalism)	Presentation Group 1
	7	Tue	23-sep	Structuralism (Foundations)	In-class
	8	Thu	25-sep	Structuralism (Intl Aspects + Inequality)	Presentation Group 2
	9	Tue	30-sep	Constructivism (Economic Ideas)	In-class
	10	Thu	02-oct	Part I Review	Short Quiz
II. Structures of International Political Economy	11	Tue	07-oct	International Production (TNCs, FDI)	Presentation Group 3
	12	Thu	09-oct	International Production (GVCs, IIAs)	In-class
	13	Tue	14-oct	International Trade (Institutions)	Presentation Group 4
	14	Thu	16-oct	International Trade (Relevance)	In-class
	15	Tue	21-oct	International Finance (General Concepts)	Presentation Group 5
	16	Thu	23-oct	International Finance (Money & BoP)	In-class
	17	Tue	28-oct	Knowledge (IPRs)	Presentation Group 6
	18	Thu	30-oct	Knowledge (Information & Technology)	In-class
	19	Tue	04-nov	Part II Review	Short Quiz
III. States and Markets in the Global Economy	20	Thu	06-nov	International Development (Measurement)	Presentation Group 7
	21	Tue	11-nov	International Development (Strategies)	In-class
	22	Thu	13-nov	European Union (History)	Presentation Group 8
	23	Tue	18-nov	European Union (Challenges)	In-class
	24	Thu	20-nov	Rising Powers (BRICS+)	Presentation Group 9
	25	Tue	25-nov	Rising Powers (BRICS+)	Presentation Group 10
	26	Thu	27-nov	Climate (Economic & Business Issues)	Presentation Group 11
	27	Tue	02-dic	Part III Review	Short Quiz
	28	Thu	04-dic	Final Review	Exam Prep



Evaluation and Grading

The course average will be computed using the following criteria:

Class Element	Grade Percentage
Attendance & participation	10%
Group presentations	10%
In-class assignments	10%
Quizzes	20%
Final Exam	50%

Academic Integrity

As a university student, it is your responsibility to maintain the highest standards of academic integrity. A student shall not submit work that is falsified or is not the result of the student's own effort. Representing work generated by artificial intelligence as one's own work is considered academically dishonest. This includes (a) ensuring that all work submitted for grades is your own original work, and (b) properly citing any sources that you use.

A student's infringement of academic integrity may include failure on the assignment, failure in the course, or other sanctions. If you are in doubt regarding standards of academic integrity as they apply to this specific course or assignment, please contact me before submitting the work. Please reach out if you need citation assistance.

